

WASHINGTON SCHOOL DISTRICT

Washington, PA 15301

September 17, 2025

ANTICIPATED POSTING

POSITION: SCIENCE TEACHER (Grades 7-12)

CURRENT ASSIGNMENT: 7th Grade Science

AVAILABLE: ASAP 2025-2026 School Year

REQUIREMENTS: PA Certification: Secondary Science (Grades 7-12) and/or Mid-Level Science (Grades 6-9)
All required clearances and paperwork to be an employ of WSD

SALARY: Contractual Rate

DEADLINE: Internally: September 23, 2025 (3:00pm)
Externally: Until Position is Filled

QUALIFICATIONS:

- Strong academic background and teaching experience in Secondary Education
- Knowledge/experience in analyzing student data to improve instruction and affect learning
- Knowledge of current methods and strategies in teaching Secondary Education
- Comprehension of state standards and their impact upon student learning
- Ability to establish and maintain an effective collaborative working relationship with administrators, professional staff, service personnel, parents and students
- Knowledge/experience regarding necessary accommodations/modifications for eligible students.
- Knowledge/experience of PSSA's and Keystones and PA standards and anchors.
- Knowledge/experience in utilizing test data to improve learning, confidence and motivation for eligible students.
- Any additional combination of training & experiences, which will lead to successful employment as a secondary Science education teacher.

ESSENTIAL FUNCTIONS/DUTIES INCLUDE:

- Guide the learning process toward the achievement of curriculum goals and alignment with PA Common Core Standards.
- Establish clear objectives for all lessons, units and projects and communicate these objectives to students.
- Provide professional support for all students especially in the areas of diagnostic-prescriptive individualized planning for participating students; technical advice and selection, distribution and management of appropriate educational materials.
- Plan and implement a program of study to meet the individual needs, interests and abilities of the students based upon multiple-assessment data. Provide intensive Science Instruction.
- Upon request of the principal and/or the superintendent, submit instructional plans showing evidence of preparation and sequential skill development in Science areas.
- Monitor student progress towards learning objectives; demonstrate and submit progress monitoring results.
- Analyze student achievement data and revise instruction accordingly.
- Evaluate the progress of students on a regular basis and report results to the building principal and superintendent
- Encourage parents to participate in the teaching and learning of their children. Disseminate information to parents regarding progress of the students.
- Plan and implement a program of study in collaboration with site based teams
- Meet the individual needs, interests and abilities of the students based upon multiple assessment data
- Create a classroom environment conducive to learning and appropriate to the maturity and interests of the students.
- Demonstrate classroom management planning that sustains standards of classroom behavior.
- Employ a variety of instructional techniques and instructional media consistent with the physical limitations of the location provided and the needs and capabilities of the individual or student groups involved.
- Maintain accurate, complete and correct records as required by administrative regulation.

- Develop reasonable rules of classroom behavior and procedure and maintain order in the classroom in a fair and just manner.
- Maintain professional competence through in-service education activities provided by the Washington School District and/or self-selected professional growth activities.
- Foster a classroom climate conducive to learning and representative of differentiated instruction.
- Deliver prescriptive instruction to students qualifying for intensive or strategic delivery by utilizing project based learning, technology integration, strategies conducive to increasing achievement
- Utilize instructional management systems that increase student learning and maximize time on task.
- Practice differentiated instruction inquiry based learning and performance projects.
- Monitor student progress towards learning objectives.
- Participate in Professional Learning Communities and/or any other site based committees as directed by the Principal.
- Maintain and upgrade professional skills.
- Utilize instructional management systems that increase student learning and maximize time on task.
- Monitor student progress towards learning objectives.
- Promote and maintain positive student-teacher-parent relationships.
- Maintain consistent parent communication regarding student progress and behavior.
- Frequently communicate with parents effectively.
- Maintain professional work habits and dress.
- Be a model of PA's Professional Code of Conduct.
- **Perform other duties assigned by the principal or superintendent**

SUBMIT LETTER OF INTEREST TO: Mrs. Lisa Coffield, Executive Assistant to the Superintendent
 311 Allison Avenue
 Washington, PA 15301
OR EMAIL lcoffield@prexie.us